**ASSESSING AE 2367.03 FINAL PAPERS**

**Paper #** **Reviewer** **Date Reviewed \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

This scoring rubric is designed to help instructors assess how well students are meeting 2367.03 learning outcomes as reflected in the final writing assignment. Please rate each criterion with a score of 1 through 4, 1 indicating that the criterion was not met and 2 through 4 indicating increasing levels of accomplishment.

**1). Writing and Communication**

**Goals:** Students are skilled in written communication and expression, reading, critical thinking, oral expression,and visual expression.

**ELO 1.** Through critical analysis, discussion, and writing, students demonstrate the ability to read

carefully and express ideas effectively.

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| (1)Benchmark  | (2)Milestone  | (3)Milestone | (4)Capstone |
| Shows no critical analysis skills; little ability to extend and express ideas | Shows some critical analysis skills; has some ability to extend and express ideas | Shows critical analysis skills; has ability to extend and express ideas effectively  | Shows strong critical analysis skills; has ability to extend and express ideas effectively  |

**ELO 2**. Students apply written, oral, and visual communication skills and conventions of academic

discourse to the challenges of a specific discipline.

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| --- | --- | --- | --- |
| (1)Benchmark | (2)Milestone | (3)Milestone | (4)Capstone |
| Shows no development in conventions of academicdiscourse; has little ability to clearly express visually, orally or in written communication | Shows some development in conventions of academicdiscourse; has some ability to clearly express visually, orally or in written communication | Shows development in conventions of academicdiscourse; has ability to clearly express visually, orally or in written communication | Shows strong development in conventions of academicdiscourse; has ability to clearly express visually, orally or in written communication |

**ELO 3**. Students access and use information critically and analytically.

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| (1)Benchmark | (2)Milestone | (3)Milestone | (4)Capstone |
| Does not provide clear arguments or supportive evidence; does not communicate ideas clearly | Describes arguments and organizes data but lacks supportive evidence and clear written expression | Demonstrates an ability to access and develop arguments supported with evidence and clear written expression | Articulates sophisticated arguments, analyzes interconnected evidence and develops clear discussion of ideas |

**2). Social Diversity in the United States**

**Goals:** Students understand the pluralistic nature of institutions, society, and culture in the United States

and across the world in order to become educated, productive, and principled citizens.

**ELO 1**. Students describe and evaluate the roles of such categories as race, gender and sexuality,

disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United

States.

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| (1)Benchmark | (2)Milestone | (3)Milestone | (4)Capstone |
| Shows no comprehension of pluralistic institutions and concepts; little knowledge of race, gender, class, ethnicity, religion and sexuality | Shows some comprehension of pluralistic institutions and concepts related to race, gender, class, ethnicity, religion and sexuality and some application of ideas  | Shows comprehension of pluralistic institutions and concepts related to race, gender, class, ethnicity, religion and sexuality, applies and analyzes ideas  | Shows advanced comprehension of pluralistic institutions and concepts related to race, gender, class, ethnicity, religion and sexuality; applies, analyzes and evaluates ideas |

**ELO 2**. Students recognize the role of social diversity in shaping their own attitudes and values regarding

appreciation, tolerance, and equality of others.

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| (1)Benchmark | (2)Milestone | (3)Milestone | (4)Capstone |
| Does not recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.  |  Recognizes some of the roles of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.  | Recognizes the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.  | Demonstrates advanced recognition of the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.  |

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| 1. Writing & Related Skills  | 2. Social Diversity in the U.S.  | **TOTAL SCORE:** |
|  |  | \_\_\_\_\_\_\_/20 |

**Comments:**